

## Blacklow Brow School Pupil Premium Plan 2017 - 2018

School context							
Total number of pupils eligible for pupil premium funding	Percentage of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
20 (2 nursery)	(20 out of 203) 9.85% (2 out of 26 on roll in nursery) 7.69%	13	9	19	0	1	0

2017 – 2018 Year group	Number of PP children
N	2
R	3
1	0
2	1
3	7
4	3
5	4
6	2
<b>Total</b>	<b>22</b>

Review of the 2016 - 2017 academic year		Total pupil premium allocation for 2016 - 2017 academic year: £45,300	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils. Data	Comments
<p><b><u>Phonics – Year 1</u></b></p> <p>To increase the % of Pupil Premium children attaining the expected standard Year 1 phonics check.</p> <p><b><u>Key Stage 1</u></b></p> <p>Ensure that the % of PP pupils attaining the national expectation for Year 2 in reading, writing and mathematics is above PP pupils nationally 2017 and that the gap between Other pupils national closes. (New curriculum)</p> <p>Ensure that the quality of teaching and learning is providing appropriate challenge, across the curriculum, particularly in reading, writing and mathematics in order to increase the % of PP pupils working at greater depth.</p> <p><b><u>Key Stage 2</u></b></p> <p>Ensure the % of PP children attaining the national expectation in Year 6 reading, writing and mathematics is above PP pupils nationally, closing the gap between Non PP pupils nationally.</p> <p>Ensure that the quality of teaching and learning is providing appropriate challenge, across the curriculum, particularly in reading, writing and maths in order to increase the % of PP pupils working at greater depth / high attainment</p> <p><b><u>Attendance</u></b></p> <p>To increase the attendance of Free School Meal Pupils, within each year group.</p>	<p>TA support and PP lead £29,643</p> <p>EEF strategies £2625</p> <p>Additional Support £9032</p> <p>Attendance SLA £1000</p>	<p><b><u>Phonics Year 1</u></b></p> <p>One PP child took the test and passed. 100% compared to 86% national.</p> <p><b><u>Key Stage 2</u></b></p> <p>Maths – 56% Exp (79% nat) 0% AE (23% Nat) Reading – 67% Exp (79% Nat) 11% AE (28% Nat) Writing – 56% Exp (72% Nat) 0% AE (18% Nat)</p> <p><b><u>Key stage 2</u></b></p> <p>Percentage of PP children attaining expected was 30% compared to 95%+ on non-PP children. This is below national average of 67%. 0% of children achieved the higher standard compared to the national average of 11%</p> <p><b><u>Attendance of PP children</u></b></p> <p>Attendance 2015/2016 PP 93.49% Non-PP 95.84% <b>-2,35% gap</b></p>	<p>The attendance of PP children has improved by 1.54% from the end of 2016 to the end of 2017 academic year.</p>

Review of the 2016 - 2017 academic year		Total pupil premium allocation for 2016 - 2017 academic year: £45,300	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils. Data	Comments
<p><b><u>In Year Attainment</u></b></p> <p>Increase the % of PP pupils, in each year group, attaining at least national expectations in each year group with a focus on the most able.</p> <p><b>Enrichment</b></p> <p>To increase the % of PP children taking part in at least 1 extra-curricular activity across the year.</p>	<p>Children's graduation/swimming £3000</p>	<p><b><u>Attendance of PP children</u></b></p> <p><b><u>2016/2017</u></b></p> <p>PP 95.02% Non-PP 95.91% -0.89% gap.</p> <p><b><u>In year attainment</u></b></p> <p>71% of PP children achieved expected at the end of 2016/17</p> <p>73% of PP children achieved the expected at the end of 2015/2016</p> <p><b><u>Enrichment</u></b></p> <p>77.8% attended (2 children did not. 1 child had specific medical needs and wasn't encouraged by parents.)</p>	

**Pupil premium objectives for 2017 - 2018****Total pupil premium allocation for 2017- 2018 academic year:£40,920**

1. Small group intervention in **mathematics** with the class TA to enable PP children to reach greater depth. All year groups. +5 months (EEF)
2. Continue to provide early targeted intervention for underperforming groups as identified through O'Track to increase the % of PP pupils, in each year group, attaining at least national expectations with a focus on the most able. All year groups. +5 months (EEF)
3. Attendance/punctuality of children in receipt of PP is monitored and is in line with other children in school and nationally.
4. To increase the % of PP children taking part in at least 1 extra-curricular activity across the year.
5. To support PP children in their emotional wellbeing to enable them to achieve their full potential.

<u>Allocation Overview</u>	<u>Allocation</u>	<u>Area</u>
Pupil Premium Lead Class TA for EYFS, Y2, Y3, Y4, Y5, Y6	£28,343	Class Intervention Team
School Attendance SLA Support Educational Physiologists CLC - Digital Technology – E-safety	£2545	Education Endowment Foundation Strategies
Swimming Extended Services - Children's Graduation	£2000	Wider Opportunities
School Development - Curriculum / Resources School Development – Professional Development Pupil Premium Plus - Personalised Funding	£8032	Additional Support



**Objective 1: Small group intervention in mathematics with the class TA to enable PP children to reach greater depth. All year groups. +5 months (EEF)**

Actions	Success criteria	How impact is to be measured	Timescales	Person responsible and strategies	Cost/resource implications
<p>between Non PP pupils nationally. <i>2 children in Y6 are PP</i></p> <p>Ensure that the % of pupils attaining greater depth in mathematics increases across all the KS2 classes.</p>	<p>nationally closes.</p> <p>The % of children working at greater depth in mathematics increases.</p> <p>Analysis of data demonstrates a closing of the gap with Non-PP children in school and nationally.</p>	<p>Pupil progress meetings NFER test data. Y6 end of year SATs and TA data.</p>		<p>guidance and planning through the individual pupil premium plan Class TA's to attend mastery mathematics update training to support PP children. <b>Additional Support</b> Class teachers to attend appropriate CPD linked to curriculum development and <b>challenge for greater depth</b> in mathematics. Year 6 TA to support PP children during mathematics lesson. <b>Y6</b> TA to work with PP chn in 5/6 to enable greater depth in mathematics. 1 session per week. (6 children). Y4 Ta to work with PP children in Y4/3 to enable greater depth in maths. 1 session per week (10 children)</p>	<p>Staffing budget</p>
<p><b>Homework</b> TA supported homework session after school to support PP children and increase the opportunity for children to have a supported homework session.</p>	<p>Children increased in confidence with outcomes of homework. Opportunities to nurture and support child learning and homework outside the classroom. Homework completed – less stress for parents and child. 100% uptake across KS1 and KS2</p>	<p>Assessment data. Targeted children attending the club.</p>	<p>All year</p>	<p><b>TA</b> TA to provide 1 session per week after school aiming for the PP children.</p>	<p>IPad for research and access to online math's and English programs.  Staffing budget</p>

**Objective 2: Continue to provide early targeted intervention for underperforming groups as identified through O'Track to increase the % of PP pupils, in each year group, attaining at least national expectations with a focus on the most able. All year groups. +5 months (EEF)**

<b>Actions</b>	<b>Success criteria</b>	<b>How impact is to be measured</b>	<b>Timescales</b>	<b>Person responsible and strategies</b>	<b>Cost/resource implications</b>
To provide all PP children with the resources they need to access revision for SATs.	Learners have their own resource packs, study guides, revision guides and resources to use to develop independent learning.  Analysis of data demonstrates a closing of the gap with Non-PP children in school and nationally.	Increase in % of PP children achieving expected and greater depth at the end of year SATs. NFER tests  O'Track data	May 2018	<b>DTM</b> SATs practice materials including challenge booklets used in the Y6 homework club.	SATs practice materials. CGP 3 children -  Additional support budget.
To update the library and reading schemes to provide books that are chosen by the children and to reflect their interests.	Improvement in the reading results in tests. Children are reading every night at home.	O'Track  Reading records in planners NFER end of term assessments. Reading and comprehension tests. (Salford)	July 2018	<b>AMF</b> Audit the reading scheme in school and add it with the latest reading materials. Interview PP children to ascertain preferences in reading material.	Following on from an audit funding decided for the library.  Additional support budget.
Intervention for mathematics and reading inference. <b>Reading Eggs</b> <b>My Maths</b>	Increase the % of pupils attaining national expectations for their year group.	O'Track data. End of term and year assessments.	July 2018	Head of School and SLT	Reading Eggs Numicon Additional support budget.
Booster math's for Y6/Y6 Support the achievement of greater depth	Increase the % of pupils attaining greater depth in mathematics for their year group.	O'Track data. End of term and year assessments. Exit data.	From Feb 2018	HMC math's lead to coordinate. HMC to deliver 50% of the sessions.	My Math's Numicon Additional support budget.

**Objective 3: Attendance/punctuality of children in receipt of PP is monitored and is in line with other children in school and nationally.**

<b>Actions</b>	<b>Success criteria</b>	<b>How impact is to be measured</b>	<b>Timescales</b>	<b>Person responsible and strategies</b>	<b>Cost/resource implications</b>
<p><b><u>Attendance</u></b> To increase the attendance of Free School Meal Pupils, within each year group.</p>	<p>R – Y6 each year group to attain 97%</p> <p>Parenting support Letters and meetings with parents. Rewards for good attendance.</p>	<p>Attendance on SIMS</p>	<p>All year</p>	<p>ABI lead and Head of School. DW pastoral lead for PVA/BLB</p>	<p>Attendance SLA for Knowsley – <b>£1000</b> Attendance rewards.  SLA budget</p>
<p><b><u>Breakfast Club</u></b> To enable PP children to attend the early morning breakfast club free of charge to increase attendance and punctuality.</p>	<p>Improved attendance and punctuality. Numbers attending breakfast club rise.</p>	<p>Attendance to club is improved. Punctuality improved. Readiness to learn.</p>	<p>All year.</p>	<p>TAs (CJ and AD) LY to order food and liaise with staff on numbers of children attending.</p>	<p>Free breakfast club for PP children. Letter sent to parents' to make them aware of the resource. £1.50/ child.</p>
<p><b><u>Pastoral support</u></b> from in school to work with PP children and others to improve wellbeing and attendance.</p>	<p>Improvement in attendance, broken weeks and punctuality. Children develop resilience in lessons. Family support links made.</p>	<p>Attendance on SIMS Children to develop in resilience. Families to have a point of contact for support.</p>	<p>All year</p>	<p>AMF Track progress with attendance lead and complete home visits. JW to support the attendance lead in attendance meetings. Support vulnerable children. Support for the family.</p>	<p>NA</p>
<p><b><u>Educational Psychologist</u></b></p>	<p>Early identification of children with specific needs. Identify intervention strategies.</p>		<p>All year</p>	<p>AMF LDA psychologist.</p>	<p>£600  EEF budget</p>
<p><b><u>LAC training</u></b> Training on attachment disorder, behaviour and classroom practice by The Adoption Society.</p>	<p>Greater understanding about children from difficult family backgrounds with a focus on attachment. Better handling of behaviour linked to LAC.</p>	<p>Greater resilience in parents and children. Improved participation in lessons.</p>	<p>Jan 5<sup>th</sup> 2018</p>	<p>JW All staff to attend an inset day on LAC children and the difficulties they can present.</p>	<p>£600 PPP budget (Additional support)</p>



**Objective 4: To increase the % of PP children taking part in at least 1 extra-curricular activity across the year.**

Actions	Success criteria	How impact is to be measured	Timescales	Person responsible and strategies	Cost/resource implications
<p>To increase the % of PP children taking part in at least 1 extra-curricular activity across the year.</p>	<p>Increase in the % to above 80%</p> <p>Children in KS2 attaining a minimum bronze award at the children's graduation ceremony.</p> <p>Children in KS1 to build up time to add to children's graduation when they enter KS2</p>	<p>Attendance to clubs will be monitored through the children's graduation project.</p> <p>Feedback from pupils.</p>	<p>All year</p>	<p>AMF as Children's Graduation coordinator. DTM and lead for T&amp;L.</p> <p>PE specialists to provide lunch and after school clubs. Lunch clubs for summer term.</p> <p>All staff to run an after school club per term.</p>	<p>£500</p> <p>£100</p>
<p><b>Wider Opportunities</b></p> <p>To ensure that appropriate support is provided to all pupils, particularly Pupil Premium Pupils, in order for children to be able to swim a minimum of 25metres unaided.</p> <p>To ensure attendance of PP children for trips and sporting activities by providing financial support.</p>	<p>Track the % of PP pupils swimming 25m unaided.</p> <p>Children attaining 25m before the end of Y6.</p>	<p>All KS1 and KS2 children to attend 8 hrs of swimming lessons over a 2 week period. Feedback from pupils.</p> <p>Enhance opportunities Pupil feedback</p>	<p>November to December 2017</p>	<p>PE lead KB T&amp;L lead - DTM</p>	<p>£1000 – transport plus additional swimming coach.</p> <p>Wider opportunities budget</p> <p>£300 for trip enhancement payment.</p> <p>Wider opportunities budget</p>

**Objective 5: To support PP children in their emotional wellbeing to enable them to achieve their full potential.**

<b>Actions</b>	<b>Success criteria</b>	<b>How impact is to be measured</b>	<b>Timescales</b>	<b>Person responsible and strategies</b>	<b>Cost/resource implications</b>
To undertake a baseline wellbeing assessment. Mindfulness profile for PP children.	All children assessed Link assessment to underachievement. Bespoke interventions to address under achievement.	Intervention exit data. O'Track	November 2018	<b>ED</b> Research the best wellbeing model Organise testing of PP children.	Leuven Scale £
Mindfulness assemblies weekly with homework.	Parental involvement Social involvement	Pupil and parent voice. Resilience and an increase in parental involvement.	Weekly	AMF/JW JW to deliver the assemblies each week. AMF to organize resources and homework.	NA
Mindfulness after school clubs.	Attendance to after school clubs Increase in attainment due to self-esteem.	Willingness to be involved in after school clubs. Pupil and parent voice.	Weekly enrichment	JW – crochet  Yoga 'Happy Kids Yoga'  Wellbeing Y1 and Y5	NA  £300 – after school  NA