



THE DEAN TRUST  
Blacklow Brow School

## PE and Sport Premium 2017 - 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Employment of a PE and Sport Apprentice to support the learning and development of PE skills.</li><li>• 90% of children participate in extra-curricular club.</li><li>• Opportunities that attract less active young people to participate in physical activity.</li><li>• Physical wellbeing class attended by 100% children.</li></ul>	<ul style="list-style-type: none"><li>• Greater engagement and commitment of pupils in some team training to match the level of other local schools.</li><li>• Upskill teachers in gymnastics, dance and athletics.</li><li>• Increase the amount of physical activity being used in a cross curricular lessons.</li><li>• Increase access to, and range of, physical activities during breaks.</li><li>• Calendar of competitions to demonstrate active planning for sports competitions.</li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>



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<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £	<b>Date Updated:</b> 5.3.18		<b>Currently Allocated:</b> <b>£17,720</b> Surplus to be allocated fluidly throughout the year to help achieve key indicators
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>All children to be active and healthy during school – aim to have children physically moving during breaks, lessons, PE lessons, Clubs.</li> <li>Increase the number of children attending a club over the year.</li> <li>All children will be provided with 2 hours of PE and extracurricular activity each week.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all children have the opportunities to take part in regular physical activity both inside and outside the classroom.</li> <li>PE specialist (LDA) to implement P.E lessons once per week. (CPD)</li> <li>KS1 Class teachers use ‘Jump Start Jonny’ inside the classroom so that children have a variety of outlets to exercise.</li> <li>Ensure timetables allow for at least 30 minutes per day through P.E. lessons and playtimes.</li> <li>Break time / lunchtime equipment repaired and replaced.</li> <li>Table tennis table to be purchased for the playground.</li> <li>PE Planning Subscription.</li> </ul>	<ul style="list-style-type: none"> <li>PE Specialist £1000</li> <li>Jump Start Jonny subscription £199</li> <li>PE planning subscription £300</li> <li>Playtime equipment £1500</li> </ul>	<ul style="list-style-type: none"> <li>Spreadsheet of club attendance during the term/year, particularly sporting clubs.</li> <li>Concentration levels have improved.</li> <li>All children will be able to make healthy choice and enjoy being active as a result.</li> <li>Observations of PE lessons/break times/ lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Data reported to Governors and SEND/PP Governor regarding children’s attendance at clubs.</li> <li>Equipment and Resources at break times/lunchtimes increase and enhance children’s outcomes and enjoyment on the playground.</li> </ul>



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Delivery of high quality games, gymnastics and dance lessons.</li> <li>• Raise the profile of sports Day</li> <li>• Celebrate successes inside and outside of school – Assemblies, Newsletters to parents, school Website, graduation event.</li> </ul>	<ul style="list-style-type: none"> <li>• New netball/football kit purchased for Y5/6 children.</li> <li>• School trophies to be purchased to promote our school's sports achievements and participation.</li> <li>• Club Badges and equipment to be purchased for all competition participants.</li> <li>• Blacklow Brow Sports Coats to be purchased for competitions.</li> </ul>	Football kit – Shin pads Socks Track suits £715  Netball kit– junior netball kit £240  School Netball Postx2 £400  Trophies – £100	<ul style="list-style-type: none"> <li>• Pride in playing for the school in smart kit.</li> <li>• Children's well-being, feeling good about themselves.</li> <li>• Pupil questionnaires</li> <li>• PE evince and impact forms.</li> </ul>	<ul style="list-style-type: none"> <li>• Half termly and / or termly Sports Newsletters will promote successes and achievements.</li> <li>• Interviews will be conducted for the school newsletter and impact forms ensuring pupil voice is incorporated.</li> </ul>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Teachers and other staff are up to date on current legislation in regards to P.E. and they receive any relevant training on offer.</li> <li>Teachers and other staff know what is expected in P.E. lessons and ensure good progress in P.E. for every child.</li> <li>Apprentice to support staff with lessons.</li> </ul>	<ul style="list-style-type: none"> <li>P.E. Subject Leaders to attend Local Authority P.E. conference to be updated on skills, resources and government planning.</li> <li>Teachers to be sent on appropriate and specific CPD courses.</li> <li>Feedback to be given during staff meetings.</li> <li>Progress in all areas of PE monitored by lesson observations and O'Track assessments.</li> <li>Yoga and Karate company brought in for a term to work with all year groups staff to team teach alongside.</li> </ul>	<ul style="list-style-type: none"> <li>Supply for PE Conference x2 – £362</li> <li>Supply for First Aid training x2 – £322</li> <li>First Aid Course – £40</li> <li>Yoga and Karate Company - £2800</li> <li>CPD £1000</li> </ul>	<ul style="list-style-type: none"> <li>Teachers are confident and deliver high quality lessons.</li> <li>All pupils enjoy and achieve in PE, making good or better progress.</li> <li>All children feel confident to try new activities.</li> <li>PE Subject Leaders First Aid trained for external events – avoids taking an additional adult from school.</li> </ul>	<ul style="list-style-type: none"> <li>PE Subject Leaders to support new staff in school with planning for delivery of PE.</li> <li>PE Subject Leader to identify any staff who need further support and to provide appropriate CPD.</li> <li>PE Subject Leaders to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</li> </ul>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>P.E. lessons, after school clubs and competitions offer a wide range of sports for children to experience so that they have more opportunities to find enjoyment in sport.</li> <li>Increase the number of children who participate in extra-curricular sporting activities.</li> <li>More options for in-school experiences offered to children.</li> <li>Engage pupils within and beyond the curriculum in leading, managing and officiating sports activities.</li> </ul>	<ul style="list-style-type: none"> <li>Planning to be scrutinized.</li> <li>After school clubs offer more than just basic sports.</li> <li>Enter a variety of competitions. • Participation in Knowsley sports competitions.</li> <li>PE and school sport has a high profile and is celebrated across the life of the school.</li> <li>Y1 'Healthy Hearts' programme Summer term.</li> <li>Year 6 to plan and carry out KS1 Sports day.</li> <li>Sports committee to plan, participate in and officiate school 'World Cup Competition'</li> </ul>	<p>Y1 Healthy Hearts – £300</p> <p>School World Cup - £500</p> <p>Multi-sports after school club £750</p>	<ul style="list-style-type: none"> <li>Planning scrutiny.</li> <li>Club registers.</li> <li>Engagement and enjoyment at break times, lunchtimes and extra-curricular clubs.</li> <li>Pupil activity at break times/ lunchtimes increases.</li> </ul>	<ul style="list-style-type: none"> <li>Higher profile in and out of school by participation in local events.</li> </ul>



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>A healthy level of competition will be achieved both inside and outside of the school through P.E. lessons and representing the school during competitions.</li> <li>Implement a reward system which recognises sporting achievements.</li> <li>Active signposting links with local community sports and leisure providers.</li> <li>KS1 sports day to be organised by Y6</li> <li>Taster sessions provided to children (on site) by expert providers.</li> <li>Sports Day to be carried out for KS2 by PE specialist with a focus on competition.</li> </ul>	<ul style="list-style-type: none"> <li>Children will have appropriate team kits.</li> <li>Children will take part in a variety of competitions.</li> <li>P.E. planning will be checked to ensure competition is taking place.</li> <li>All talented children to be signposted to appropriate sports clubs.</li> <li>Profile of external sports providers to be raised in school.</li> </ul>	<p>Additional equipment (footballs) for competitions – £500</p> <p>Transport costs £1500</p> <p>Sports Day £500</p>	<p>Record of involvement in team sports with in KSSA.</p> <ul style="list-style-type: none"> <li>Competition lists.</li> <li>Increase the number of children competing in school.</li> <li>Competition results.</li> <li>Observations.</li> <li>Extra-curricular activities are of high quality.</li> </ul>	<ul style="list-style-type: none"> <li>Inform parents of sporting talents and achievements.</li> <li>Try to include willing children and increase their confidence and ability.</li> </ul>



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